

# POWERFUL PARTNERS

May

**Parents and Guardians,**

***You are powerful partners in education and learning does not have to end in the classroom. How can you help at home? Here are some engaging activities that will support learning at home and help your child become more successful in their studies.***

## READING

### Recognize sight words

- Write sight words on index cards. Make sure you write the sight word on two cards. Play a game of memory with your child. Each person turns over two cards and reads them. If they are a match, you get to keep the cards. If they do not match, you turn them back over. The person with the most cards at the end of the game wins.
- Make a sight word journal. Google sight words for beginners to get a list of appropriate words. Choose three to four sight words a week and have your child write them in their journal. Practice those words all week.

### Increase reading fluency

- Go to the public library and help your child choose a book they can read on their own. Start by reading the first paragraph or page of the book to them then ask your child to read it. This provides an opportunity for your child to get familiar with the book and understand pacing and expression.

## MATH

### Identify the value of pennies, nickels and dimes

- Give your child an assortment of coins (pennies, nickels and dimes) and have them separate them into piles by coins. Have them tell you what the value is of each of the coins. Have them count the number of each coin from their piles. (Example: 20 dimes, 10 pennies and 2 nickels)
- Do problem 1 in reverse. Have your child KNOW the answer to how many coins there are of each, and you be the student and separate the coins, tell the value and the number of coins in each pile. Your child will then check your work.

### Measurement and Data

- Have your child measure the length of something based on a shorter object. For example, a window may be 30 coffee cups wide, or the height of a bed may be one pair of pants high. Use whatever you want as a measurement and have your child measure 5 things around the house based on that object.
- Have your child practice telling time. Get, or draw, a clock and move the hands to different places and have the student read the time.